

**THE JAIN INTERNATIONAL SCHOOL
NAGPUR**

**CURRICULUM
2026-27**

Jain International School delivers a dynamic and evolved educational programme that encourages each student to achieve his or her highest potential. We believe in providing a rich and unique environment that combines the best of human values with an international outlook.

Evaluation is the most tangible source of student performance. The school strictly adheres to a policy in which academics, co-curricular activities, attitudes & values are given equal importance and are assessed using various tools and techniques. Every child has one hour of compulsory sports/self defence/physical training everyday.

The school has various Clubs to nurture the talents of students such as the Art & Craft Club, Literary Club, Maths Club, Science Club, Heritage Club, Quiz Club, Music Club - Western & Indian Music (Vocal & Instrumental), Classical Dance Club and Cookery Club.

Under Visual and Performing Arts, Art & Craft, Singing (Indian Classical and Western), Instrumental Music (Indian & Western) and Dance (Indian Classical and Contemporary) is offered to the students.

Educational tours and excursions are regularly organised for the students both within the country and abroad to ensure that out of the classroom learning happens and the children acquire an international outlook.

Our curriculum aims at building the correct attitude towards teachers, parents, peers and the environment, inculcating values that remain consistent. Value Education is thus an integral part of our system that is not confined merely to the classroom.

We work towards developing different life skills at all stages in a child's life, like study skills, leadership & presentation skills, effective communication skills, problem solving skills, social skills, emotional skills, thinking skills etc. In this regard, regular workshops and activities are conducted making Value Education & Life Skills an integral part of our system that is not confined merely to the classroom.

As the school is affiliated to the CBSE all guidelines pertaining to the curriculum as laid down by CBSE are followed.

Kindergarten Section:

The methodology followed has been curated to cater to the needs of the "glocal" population and is a combination of best practices from the Playway Methodology, the Montessorie ideology etc. The teaching is activity based and lays stress on real life experiences.

The subjects taught are

- English
- Number Work,
- Hindi
- General Awareness
- Art & Craft

In addition the curriculum encompasses Value Education, Story Telling, Montessori Activity, Group Activity, Yoga, Circle Time, Music, Dance, Skating, Swimming and Games.

A continuous and comprehensive evaluation system is followed in which every subject is broken down into micro skills and learning objectives and these are then assessed in a child friendly manner.

There is no formal Assessment at Pre-Nursery and Nursery Level.

At Lower KG and Upper KG level there are three formal Assessments in a year in addition to the continuous assessment throughout the year to get a deeper understanding of the learning level achieved by the children.

Std. I-II

At Std.I-II level the entire curriculum is broken into 8 modules. The methodology followed is continuous and comprehensive. The subjects taught are :

- English
- Hindi
- Marathi
- Environmental Sciences
- Mathematics
- General Knowledge
- Computers
- Art & Craft
- Music
- Dance
- Value Education

In addition Yoga, Physical Training and Swimming are part of the curriculum. 8 performance profiles are generated for all the 8 modules which give a detailed feedback of the various micro skills learnt by the child within a theme in all subjects.

These skills are assessed in a continuous manner considering the work of the child in class as well as through Review Worksheets which are taken after the completion of each concept within the theme and subject.

In addition to scholastic skills, co-scholastic skills are also assessed and reported. Co-Scholastic Skills, Life Skills and Values are assessed throughout the year.

The achievement levels of the child (Scholastic and Co-Scholastic) are reported by way of emoticons signifying Excelling, Progressing or Needs Attention

Two consolidated Performance Profiles are generated through the year, each after the completion of 4 modules.

No overall grade is given to the child as the assessment is skill based. Scholastic and co-scholastic skills are reported using Descriptive Indicators.

Std. III-VIII

The academic year is divided into 2 Terms. Assessments comprises of four examinations:

- Pre-mid Term Examination
- Mid Term Examination
- Post-mid Term Examination
- Final Examination

1st Term ----- Pre-mid Term and Mid Term Examination

2nd Term ----- Post-mid Term and Final Examination

Two Report Cards are generated. Both reflect scholastic and co-scholastic skills.

The subjects taught are as under

- English
- Hindi
- Marathi
- Sanskrit(As an option for third language from Std V onwards)
- Mathematics

- Social Sciences
- Science
- General knowledge
- Computers
- CT & AI
- Art & Craft
- Music
- Dance
- Value Education

In addition Yoga, Physical Training and Swimming (Compulsory till Std V , Optional from Std VI-VIII) are part of the curriculum.

Co-Scholastic Skills, Life Skills and Values are assessed throughout the year. Scholastic skills are awarded Grades as follows

Sr. No.	Grade	Marks Range
1	A1	91-100
2	A2	81-90
3	B1	71-80
4	B2	61-70
5	C1	51-60
6	C2	41-50
7	D	33-40
8	E (Needs Improvement)	32 & Below

Co-Scholastic Skills Life Skills and Values are awarded grades as per the following 3 point Grading Scale.

Grade	Achievement Level
A	Outstanding
B	Very good
C	Fair

WEIGHTAGE TO VARIOUS ASSESSMENTS

Weightage to various assessments for arriving at the final grade for each subject in every term is as follows:

Periodic Tests	10%
Note Book Assessment	5%
Subject Enrichment Activity	5%
Mid Term / Final Exam	80%
Total	100%

Std. IX-X

- 1) The academic year is divided into **2 Terms**.

Assessments I comprise of four examinations:

- i) **Pre mid Term** Examination
- ii) **Mid Term** Examination
- iii) **Post mid Term** Examination
- iv) **Final** Examination (Std. IX) / Board Examination (Std. X)
1st Term ----- Pre mid Term and Mid Term Examination

2nd Term ----- Post mid Term and Final Examination

Two Report Cards are generated. Both reflect scholastic and co-scholastic skills. Co-Scholastic skills are assessed throughout the year. The subjects taught are:

- English
- Hindi
- Marathi
- Sanskrit
- Mathematics(Basic/Standard)
- Science
- Social Science
- Home Science
- Painting
- Computers
- Art & Craft
- Music
- Dance
- Information Technology

Science and Mathematics Advanced (Optional)

a) GRADES FOR SCHOLASTIC SKILLS

Std. IX

Grade	Marks Range
A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 & Below Fail

b) Std. X

A-1	Top 1/8 th of the passed candidates
A-2	Next 1/8 th of the passed candidates
B-1	Next 1/8 th of the passed candidates
B-2	Next 1/8 th of the passed candidates
C-1	Next 1/8 th of the passed candidates
C-2	Next 1/8 th of the passed candidates
D-1	Next 1/8 th of the passed candidates
D-2	Next 1/8 th of the passed candidates
E	Failed candidates

GRADES FOR CO-SCHOLASTIC SKILLS

Co-Scholastic Skills will be awarded grades as per the following 5 point Grading Scale.

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

WEIGHTAGE TO VARIOUS ASSESSMENTS

Weightage to various assessments for arriving at the final grade for each subject is as follows:

Best two out of Pre-mid, Mid and Post-mid will be considered	→	5%	} Periodic Tests 10%
Multiple Assessment (Strategies to be used quizzes, oral test, concept map, exit cards, visual expression etc.)	→	5%	
Portfolio (Notebook work, class work, homework, Assignments, projects, debates, discussion etc)	→	5%	
Subject Enrichment Activity	→	5%	
Final Exam	→	80%	
Total		100%	

HEALTH & PHYSICAL EDUCATION

The students are graded for the following three Strands (aspects) as per CBSE and the same are reflected in the Report Card.

S.No.	Strand
1	Strand 1 - Games (Team or Individual) - Adventure Camp
2	Strand 2 Health and Fitness (Yoga, Meditation, Aerobics, Self Defence)
3	Strand 3 SEWA (First Aid, participation in MUN's, Anti Bullying Awareness Campaigns, charitable work for orphanages, old age homes)


Manager
The Jain International School, Nagpur
CBSE Affiliation No. 1130149




Principal
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